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**OUM**  
OPEN UNIVERSITY MALAYSIA



# oum to day

**FORWARD & BOLD**

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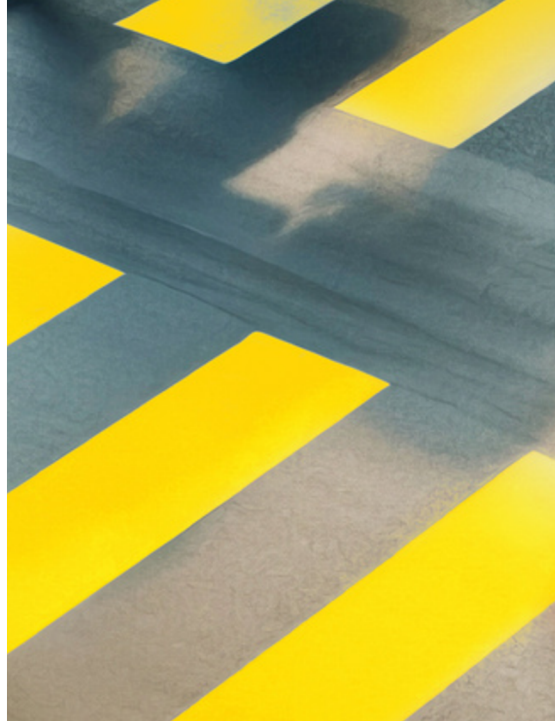
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## PRESIDENT'S NOTE

# FORWARD & BOLD

This past year has been extraordinary for OUM. The past few months alone have been a whirlwind of activity and achievement.

In October, we were deeply honoured by the launch of our certificate programmes by YABhg Dato' Seri Dr Wan Azizah Dr Wan Ismail. Then, in mid-November, we held our inaugural Academic Excellence Awards, which recognised the achievements of our academics in various categories. This was followed by the ASEAN Stakeholder Summit on Generative AI for Education, which we co-hosted with Asia Pacific University of Technology & Innovation.

Behind every milestone is a community that makes it possible – our staff who go the extra mile, our tutors who inspire, our students who are budding lifelong learners, and our partners who believe in our vision to widen access to higher education through technology.

This edition captures that energy – the stories, achievements, and people who define us. As we look ahead to 2026, we do so with clarity of purpose: to strengthen learner-centred learning, expand digital innovation, and build partnerships that create real-world impact.

To everyone in the OUM family, thank you for your commitment, trust, and resilience throughout 2025.

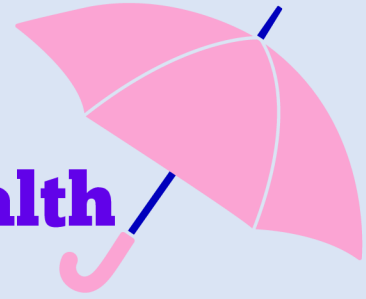
As we welcome the New Year, may you and your loved ones enjoy good health, exciting opportunities, and continued success. Here's to a bright and rewarding 2026 together!



Prof Dato' Dr Ahmad Izanee Awang  
*President/Vice-Chancellor*



# Championing Better Mental Health



Mental health is a hot topic nowadays, and for good reason. Life is moving fast like social media reels, people are often looking at screens instead of faces, and along the way, many of us have forgotten how to take care of what's inside. Mental health issues have become as common as colds during the rainy season.

To push back against all this doom and gloom, the University has rolled out four new certificate programmes to mark World Mental Health Day. Together with a new psychometric profiling system called PsyQIQ Plus, these were launched in Putrajaya on 16 October.

It was a great honour to have the launch graced by YABhg Dato' Seri Dr Wan Azizah Dr Wan Ismail, in her capacity as the Chairperson of KASIH Malaysia (Pertubuhan Kebajikan Amal Silaturahmi Isteri-Isteri Harapan Malaysia).

She was joined by former Minister of Education Dr Maszlee Malik and other distinguished guests, highlighting the national importance of the initiatives.

The new programmes, offered by the Faculty of Social Sciences and Humanities (FSSH), include the Foundation Certificate in Counselling, Certificate in Mental Health Counselling, Professional Certificate in Psychology, and Advanced Certificate in Islamic Studies. The last was developed together with Pertubuhan IKRAM Malaysia, a respected NGO known for its work in education and community development.

The programmes are offered fully online through the Cellplus platform, giving learners from all walks of life an easy pathway to further their studies at OUM.

The day's spotlight also fell on PsyQIQ Plus, a system that combines a Personality Test, Stress Profile, and Learning Styles Profile. It will help us to understand our students better, so that we can offer more personalised and meaningful support.





*Dr Wan Azizah officiating the launch, joined by FSSH Dean Assoc Prof Dr Hamidah Mat, Dato' Izanee, and Datuk Tajudin (extreme right)*

At the start of the event, Vice President and Deputy Vice-Chancellor (Academic & Research) Prof Emeritus Datuk Dr Mohd Tajudin Md Ninggal shared how the programmes and PsyQIQ Plus can make a real difference.

Then, President/Vice-Chancellor Prof Dato' Dr Ahmad Izanee Awang spoke about the pressures of modern life – rising costs, long hours, family tensions, and the constant hum of social media. Stating that OUM wants to do more than just teach, he said, “We want to nurture the soul, shape values, and empower society through education.”

Dr Wan Azizah echoed his sentiment, reminding the audience that education is not only about getting jobs but also about building civilisation. She noted that the excessive use of smartphones and the Internet can quietly tear down emotional wellbeing, especially among the young. She also stressed the need for proper training and recognition for mental health workers.

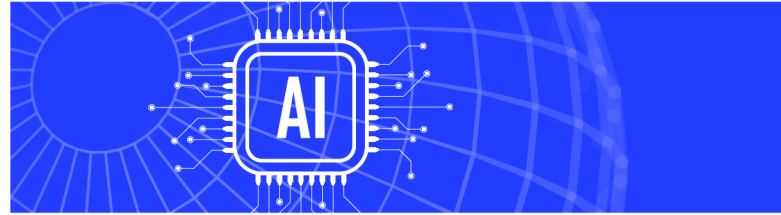
The event ended with *Bicara Inspirasi*, an engaging talk on mental wellbeing by guest speaker Prof Dr Sharifah Hayaati Syed Ismail from Universiti Malaya.

Ultimately, education is not only important for the mind but also the heart. With these new programmes and tools, we hope to cultivate not only smarter learners, but also more mentally and emotionally strong individuals.



For more details or to enrol in the new programmes, visit Cellplus at <https://cellplus.oum.edu.my>

# OUM Co-Hosts ASEAN Summit on Generative AI for Education



From 18 to 20 November, OUM and the Asia Pacific University of Technology & Innovation (APU) co-hosted the ASEAN Stakeholder Summit on Generative AI for Education 2025, bringing together educators, policymakers, researchers, and industry leaders from across the region. The summit explored how Generative AI is transforming teaching, learning, and institutional strategy in today's digital era.

### From Roundtable to Regional Summit

Now in its second edition, this year's summit expanded on the success of May 2024's roundtable, evolving into a full-scale, multi-track conference. Over 3 days, participants engaged in keynote speeches, academic presentations, workshops, and policy discussions. Core themes included:

- Ethical AI implementation
- AI-driven curriculum design
- Digital readiness
- Capacity building for educators

Leading organisations such as Google and Masverse shared insights on real-world applications of AI in education, demonstrating how the technology can enhance teaching and learning.

### Networking, Workshops, and Collaboration

The final day at Menara OUM opened with a networking breakfast and an inspiring address by Vice President and Deputy Vice-Chancellor (Academic & Research) Prof Emeritus Datuk Dr Mohd Tajudin Md Ninggal. He highlighted OUM's four strategic research alliances encompassing 20 research groups and welcomed collaborations with academics, researchers, and industry partners across Malaysia and beyond.

Key areas for collaboration include:

- Technology integration & innovation
- Inclusive & sustainable education
- Quality education
- Psychological & spiritual wellbeing
- Environmental sustainability



*Celebrating the successful conclusion of the 3-day summit*

Opportunities include OUM-led projects, joint research, and shared funding such as matching grants. These will help partners to achieve stronger research outputs, more funding avenues, and better pathways for tech transfer and commercialisation. Interested parties can contact the Centre for Research & Innovation, led by Prof Dr Norjaya Mohd Yasin, through [cri@oum.edu.my](mailto:cri@oum.edu.my).

The morning was followed by three hands-on workshops:

- Generative AI training needs analysis for educators from the Global South
- Designing effective self-instructional materials with AI tools
- Crafting course designs and learning materials with Generative AI

**Recognising Excellence**

The summit concluded with the announcement of 14 awards recognising best papers, presenters, posters, and poster presenters – celebrating outstanding contributions in the field of AI and education.

**Forum: AI in Education – Postdigital Horizons and Futures**

The closing forum brought together regional thought leaders: Datuk Tajudin, Prof Ts Dr Murali Raman (APU) and Puan Elina Roslan (MyDigital Corporation).

Moderated by Assoc Prof Dr David Lim, Director of OUM’s Centre for Digital Education Futures, the forum explored emerging trends, challenges, and opportunities for AI in shaping postdigital learning environments.

OUM’s involvement in the summit showed its concern and commitment to preparing its learners for an AI-driven future.



Photo credit to Razif Masri



We held our very first Academic Excellence Awards in Petaling Jaya on 17 November. It celebrated the dedication, innovation, and achievements of our academics across research, publication, supervision, and more.

The event kicked off with speeches by President/Vice-Chancellor Prof Dato' Dr Ahmad Izanee Awang, Vice President/Deputy Vice-Chancellor (Academic & Research) Emeritus Prof Datuk Dr Mohd Tajudin Md Ninggal, and Chairman of OUM's Board of Governors Emeritus Prof Dato' Dr Muhammad Awang.

# ACADEMIC

EXCELLENCE AWARDS 2025

# ACADEMIC

## EXCELLENCE AWARDS 2025

A total of 13 academics and one faculty were honoured across 14 categories, including teaching, research, publication, innovation, and community impact. They are as follows:

**Teaching Excellence Award** – Assoc Prof Dr Nantha Kumar Subramaniam

**Research Excellence Award (Group)** – Assoc Prof Dr Zahari Hamidon

**Research Excellence Award (Individual)** – Assoc Prof Dr Hamidah Mat

**Doctoral Supervision Excellence Award** – Assoc Prof Dr Zahir Osman

**Doctoral Thesis Examination Excellence Award** – Assoc Prof Dr Aliza Ali

**Journal Publication Excellence Award (Group)** – Dr Md Rosli Ismail

**Journal Publication Excellence Award (Individual)** – Assoc Prof Dr Zahir Osman

**Book Publication Excellence Award (Book)** – Assoc Prof Dr Khairul Hamimah Mohammad Jodi

**Book Publication Excellence Award (Book Chapter)** – Assoc Prof Dr Khairul Hamimah Mohammad Jodi

**Community Impact Writing Award** – Assoc Prof Dr Hamidah Mat

**Intellectual Property Award** – Dr Chiam Chooi Chea

**Innovation Excellence Award** – Puan Shawira Abu Bakar

**Consultancy Excellence Award** – Prof Datin Dr Santhi Raghavan

**Faculty Excellence Award** – Faculty of Technology and Applied Sciences



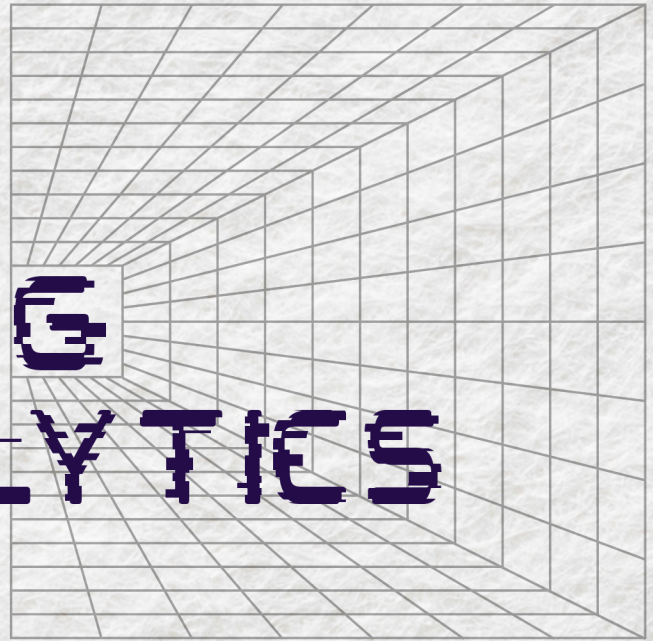
They received cash prizes worth up to RM14,500 and certificates of recognition. This initiative underscores the University's commitment to fostering a culture of excellence in education, hoping to further motivate the academic community.

Besides the awards, Associate Professor Dr Wong Huey Siew from the Faculty of Social Sciences and Humanities was also honoured with an Associate Professorship.

Heartfelt congratulations to all the winners! For those still striving behind the scenes, Datuk Tajudin said: "Just because you're not a winner yet, doesn't mean you won't be a winner soon."



# FACULTY OF COMPUTING AND ANALYTICS



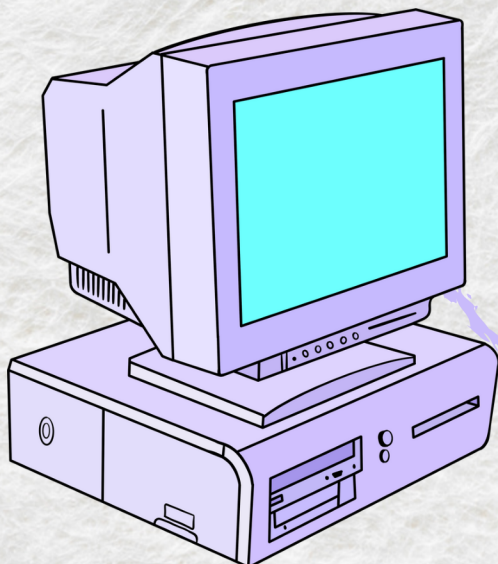
## Humanising Learning in the Digital Age

Artificial intelligence (AI) has moved rapidly from research laboratories into classrooms, lecture halls, and online learning platforms. What was once regarded as futuristic is now part of everyday educational practice. From personalised tutoring applications and intelligent chatbots to automated essay feedback and predictive learning analytics, AI is reshaping the way knowledge is delivered, assessed, and experienced.

At the Faculty of Computing and Analytics (FCA), we see AI as a partner in enhancing the quality of learning.

### Opportunities for Learners and Educators

One of the most promising aspects of AI in education is personalisation. Traditional teaching models often follow a one-size-fits-all approach, but with AI, we can adapt learning pathways to individual needs. If a learner is struggling with programming concepts, an AI-powered system can provide hints, support, and even motivation. Meanwhile, learners who learn faster can go on to more advanced problems, so that they don't get bored.



For educators, AI-driven analytics provide insights into student engagement, performance, and emotional well-being. They can use the data to act quickly to ensure that no learner is left behind.

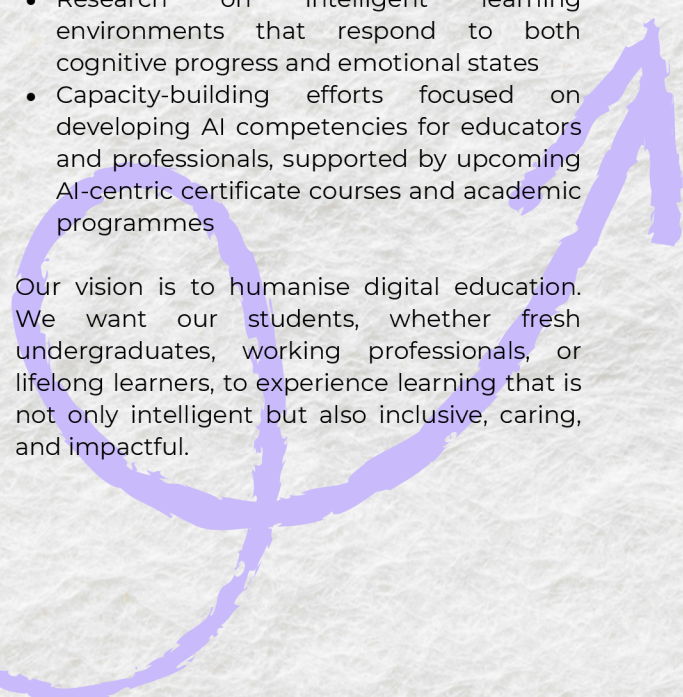
By automating repetitive tasks such as grading, scheduling, or routine content delivery, educators can also devote more time to higher-value activities such as mentoring students, facilitating discussion, and guiding learners through complex problems.

### Our Faculty's Commitment

As a young and vibrant faculty established on 1 September 2025, FCA is moving decisively to the forefront of AI-driven educational innovation. We are actively exploring:

- Research on intelligent learning environments that respond to both cognitive progress and emotional states
- Capacity-building efforts focused on developing AI competencies for educators and professionals, supported by upcoming AI-centric certificate courses and academic programmes

Our vision is to humanise digital education. We want our students, whether fresh undergraduates, working professionals, or lifelong learners, to experience learning that is not only intelligent but also inclusive, caring, and impactful.



**Looking Ahead**

AI is not a distant future – it is today's reality. The question is not whether we should embrace it, but how we can do so wisely. For us, the answer lies in balance: combining the efficiency and adaptability of AI with the warmth and wisdom of human educators. In doing so, we can ensure that learning remains a deeply human experience, enriched by technology but guided by values.

Ultimately, we want our learners to enjoy the benefits of higher education where AI is not just a tool of efficiency but also a bridge to more meaningful, human-centred learning.

**Prof Dr Nantha Kumar Subramaniam**

Performs the Functions of Dean

## Programmes

**Undergraduate**

- Bachelor of Information Technology with Honours
- Bachelor of Digital Media and Design with Honours
- Diploma in Information Technology

**Certificate (coming soon)**

- Certificate in Python Programming for AI
- Certificate in Machine Learning with Scikit-Learn
- Certificate in Data Mining
- Certificate in Data Engineering
- Certificate in Data Governance and Management
- Certificate in Strategic Management in the AI Age
- Certificate in AI & Analytic Technologies
- Certificate in Big Data Analytics
- Certificate in Visual Machine Learning

**Postgraduate**

- Doctor of Philosophy (Information Technology)
- Master of Information Technology
- Master in Data Science

- Certificate in Visual Machine Learning
- Certificate in Agentic AI
- Certificate in Prompt Engineering
- Certificate in Generative AI Tools Competency
- Certificate in AI for Educators
- Certificate in Generative AI for Workplace Application
- Certificate in Generative AI for Developing Creative Content
- Certificate in Generative AI for Course Design and Learning Material Development



# Bachelor of Digital Media Design

## About the Programme

Do you like art, design, and technology? Would you like to turn your ideas into something people can see, click, and interact with?

If your answer is yes, the Bachelor of Digital Media Design (BDMD) could be right for you.

You'll learn how to combine creativity and technology to make digital media projects that work in the real world. And you can use your new skills to do work that you love.

The programme equips you with skills in art, design, communication, interactive content, and digital media technology.

## Why Should You Sign Up?

You can unleash your creativity without putting your life or work on hold, as you can learn online through the myINSPIRE platform.

You can access online learning materials, take part in project-based assessments, and sharpen your conceptual and practical design skills in different areas, including UI/UX, motion graphics, digital marketing, and interactive media.

The programme dives deep into the latest creative technologies. In *3D Modelling and Animation*, you will learn to design and animate objects that bring visual storytelling to life.

*Immersive Technology* introduces augmented reality (AR), which will inspire you to craft interactive experiences that engage users through interactivity and advertising.

Meanwhile, *Digital Image Composition* combines photography, illustration, and digital editing to help you create compelling visual messages that stand out in today's digital world.

The programme duration is just 13 semesters or 4 years and 4 months.



**Nurul Fizah Mohamad Nusran**  
Programme Director

## Ready to Begin?

If you're ready to kick-start your career in digital media design, come and enrol in our BDMD programme at OUM! Learn more and apply today at [www.oum.edu.my](http://www.oum.edu.my)

## Would You Thrive in This Programme?

If you are driven by creativity and are passionate about art, tech, and advertising, BDMD is suitable for you. It doesn't matter whether you are a school-leaver, working adult, or an industry practitioner seeking to upskill. You will benefit greatly if you enjoy expressing ideas visually and exploring how digital tools can turn creativity into real-world applications.

If you are working, you can go through the Accreditation of Prior Experiential Learning (APEL) pathway to gain admission and graduate faster based on your prior knowledge and working experience. You can apply through APEL.A for admission and APEL.C for credits.

## What Kind of Careers Can You Pursue?

There are many job opportunities – in graphic design, web design and development, animation and motion graphics, multimedia production, user interface (UI) design, digital marketing, game design, or virtual reality (VR), and augmented reality (AR).

You can become a graphic designer, art director, web developer, multimedia producer, video editor, digital marketer, game designer, or VR/AR developer, among others.

Basically, you'll have the skills to work wherever creative digital work is needed!



# Diploma in Information Technology

## About the Programme

Are you curious about how IT powers almost everything around you – and how you can be a part of it?

Well, the Diploma in Information Technology (DIT) can answer these questions for you. You'll learn core areas such as programming, databases, operating systems, networks, and software engineering – helping you understand how technology works and how to apply it effectively.

You'll also explore areas like web development, mobile app creation, cloud computing, artificial intelligence, and network security for real-world challenges.

## Why You Should Sign Up for This Programme

You can begin building strong IT foundations without stepping away from your job or personal responsibilities, thanks to the convenience of learning online through the myINSPIRE platform.

You will explore digital resources, complete hands-on activities, and develop essential skills in problem-solving, system operations, and the use of common digital tools.

The programme introduces you to the basics of computational thinking. In Program Design, you will learn how to break problems into logical steps and plan effective solutions before moving into actual coding.

In Introduction to Operating Systems, you will explore how modern systems manage processes, memory, files, and hardware.

You will also be introduced to Fundamentals of Artificial Intelligence, where you will study basic AI concepts such as learning models and reasoning processes.

Designed in line with the Malaysian Qualifications Framework and updated to stay relevant to industry needs, the programme ensures that you're equipped with practical IT capabilities.



**Yuzery Yusoff**  
Programme  
Director

## Ready to Begin?

Are you all set to become a tech wizard in information technology? Register for our DIT programme at OUM now! Learn more and apply today at [www.oum.edu.my](http://www.oum.edu.my)



The programme duration is 10 semesters or 3 years and 4 months.

## Who Would Thrive in This Programme

Are you someone who wants a solid foundation in information technology? Perhaps a school-leaver exploring your options, a working adult seeking to reskill, or a learner planning to progress your degree later on? If so, DIT may just be the right path for you. You will benefit from this programme if you are interested in gaining practical experience with essential computing skills and understanding how technology supports real-world problem-solving.

If you are currently working, you may also enter the programme through APELA (Accreditation of Prior Experiential Learning for Admission), which recognises your prior learning and experience.

## Career Opportunities You Can Unlock

There are many directions you can take with this qualification. You can explore fields such as software development, IT support and networking, database administration, cybersecurity, web development, project management, data analytics, e-commerce, digital marketing, and cloud computing.

You can work as a programmer, IT administrator, IT support technician, junior software developer, technical support officer, network assistant, or database support staff, among many other entry-level roles in the tech industry.



Smart, Lean, and Ready to Act:

# The Next Wave of AI on Campus

**By Prof Dr Nantha Kumar Subramaniam**

In the last couple of years, you've felt the seismic shift caused by AI tools like ChatGPT. They can write poetry, debug code, and summarise dense research papers in seconds. This incredible power, however, comes at a cost – these massive models require immense computational power, data, and energy, like a digital engine that's always running at full throttle. But the world of AI is already evolving beyond these power-hungry giants. Two exciting new trends are emerging that will fundamentally change how we interact with technology in our labs, libraries, lecture halls, and online learning: Frugal AI and Agentic AI.

## 1. Frugal AI: Doing More with Less

Frugal AI is the minimalist of the tech world. Its core principle is achieving maximum impact with minimum resources. Instead of building ever-larger models that require data centres the size of a city block, researchers are developing clever techniques to make AI smarter, smaller, and vastly more efficient.

How does it work? Let's say you want to teach someone a new skill. You could make them read an entire library, or you could give them one great book and one great teacher. Frugal AI uses the second option.

### Why We Should Adopt Frugal AI

- Sustainable: Uses lesser energy, so it supports our university's green goals.
- Accessible: Runs on everyday devices, so no supercomputer is needed. Anyone can use it for their studies and research.
- Innovative: Makes it easier for researchers and learners to build their own AI projects.

## 2. Agentic AI: From Answering to Acting

Agentic AI is a proactive personal assistant that takes a request and gets the job done.

An AI "agent" works autonomously towards a goal. Instead of asking a question, you give it a task. It breaks the task into smaller steps, uses different tools (like browsing the web, accessing databases, or sending emails), and makes decisions along the way to complete the task.

### Why We Should Adopt Agentic AI

- Research: If you need to do a literature review, it could not only find relevant papers but also summarise them, identify common themes, cross-reference citations, and compile a formatted bibliography.
- Administration: It could even help in administrative matters. You could ask it to "Change my major to IT," and it could check your eligibility, find the right advisor, schedule a meeting, and pre-fill the necessary paperwork.
- Collaboration: It could help you organise a group project by asking members when they are available, booking a venue, setting up a shared document, and sending reminders before deadlines.

## The Future is a Frugal Agent

The most exciting future lies where these two trends intersect. Imagine an AI assistant that is not only smart enough to manage your research workflow (agentic) but also efficient enough to run privately and securely on your own computer (frugal). This is the next frontier: AI that is personalised, powerful, and sustainable.

As a university, we are at the heart of this transformation. The challenge is no longer just about learning how to use AI, but understanding how to build, guide, and ethically deploy these smarter, leaner, and more active systems. The next big idea won't just be written with AI – it will be discovered, planned, and executed in partnership with it.





# FCA UNVEILS NEXT-GENERATION AI CERTS

Starting next year, FCA will roll out a suite of professional AI certificates. These courses will provide flexible and aligned learning pathways for individuals eager to advance in the field of AI and data analytics.

### A Progressive Learning Pathway

You can start with stand-alone certificates or micro-credential bundles and move towards professional and postgraduate qualifications.

Each certificate provides fully online hands-on, application-based learning through the university platform. There are 7 certificate programmes:

- Certificate in Python Programming for AI
- Certificate in Machine Learning
- Certificate in Data Mining
- Certificate in Data Engineering
- Certificate in Data Governance and Management
- Certificate in Strategic Management in the AI Age
- Certificate in AI & Analytic Technologies

Complementing these are specialised offerings such as AI for Educators, Generative AI Tools Competency, Prompt Engineering, Visual Machine Learning, and Agentic AI, to keep pace with emerging technologies.

### Professional Recognition and Academic Progression

The courses will align with professional bodies, thus enhancing their national and international recognition. If you complete certain certificates, you can move on to advanced credentials such as Professional Certificate in AI and Analytics or the Chief Data and AI Officer Programme.

### Flexible, Accessible, and Future-Ready

Each course will offer monthly subscription, making it affordable. The goal is to enable OUM learners and staff to reskill, upskill, and lead confidently in a technology-driven world.

### Looking Ahead

These initiatives will transform how learners engage with technology and prepare them for future careers in fast-growing AI and data-driven industries, bridging academic excellence with real-world industry relevance.

Course	Standalone Certificate	Micro-credentials	Bundled Pathway	Academic Pathway through Micro-credentials
Certificate in Python Programming for AI	✓	Unbundled: 3 micro-credentials	Professional Certificate in AI and Analytics	Master in Data Science
Certificate in Machine Learning with Scikit-Learn	✓			
Certificate in Data Mining	✓			
Certificate in Data Engineering	✓	Unbundled: 3 micro-credentials	Chief Data and AI Officer Programme	Master in Data Science
Certificate in Data Governance and Management	✓			
Certificate in Strategic Management in the AI age	✓	-		-
Certificate in AI & Analytic Technologies	✓	-		-

To stay updated, check: [www.oum.edu.my/faculty/faculty-of-computing-and-analytics](http://www.oum.edu.my/faculty/faculty-of-computing-and-analytics)



# Peak, Plants & Play



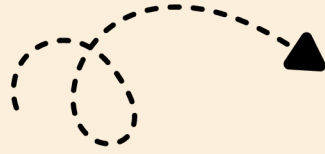
In these past few months, OUM teams have climbed mountains, planted forests, inspired children, and brought people together in activities celebrating the silver jubilee.

On 12 September, a team set out to conquer Mount Kinabalu to mark OUM's 25th anniversary. In the early hours of 13 September, they reached the 4,095-metre peak, with the OUM spirit flying high.

The same day, another team was busy giving back to the earth. Together with students, alumni, and villagers from Kampung Darau, they planted 300 trees at the Darau Wetland Eco-Tourism site in Menggatal, Sabah.

The celebration shifted into high gear with a Fun Run on 26 October. Staff, students, families, and friends completed a 5km route at Persiaran Flora in Cyberjaya. Adding a special touch to the event was OUM's former Chancellor, YABhg Tun Jeanne Abdullah, who not only flagged off the participants but also joined them.





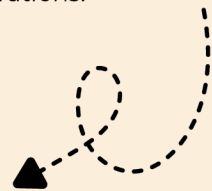
We also had two “Learning is Fun” programmes, in Kedah and Johor. On 11 October, it involved 100 pupils from five schools in Sg Petani – SK Berapit, SK Tikam Batu, SK Darulaman, SK Seri Kuala, and SK Bakar Arang. On 8 November, it was held for another 100 children from three schools – SK Kompleks Sultan Abu Bakar, SK Tanjung Kupang, and SK Morni Pok – in Johor Bahru.

They raced from one game to another, solving puzzles, doing science experiments, and learning English creatively. Every activity sought to show that Science, English, and Maths can be fun to learn, and are not just boring school subjects.



Then on 29 November, we returned to nature, planting 500 trees at the Similajau Forest Reserve in Bintulu.

Together, these activities captured the true spirit of OUM’s silver jubilee – building strong communities, caring for the environment, and inspiring future generations.



**False:** Online degrees aren't real degrees.

**True:** They meet the same standards. All OUM programmes are MQA-accredited, with many also backed by SIRIM, DOSH, Nursing and Counselling Boards, Chartered Management Institute, and CPA Australia.

**False:** Online learning is only for youngsters.

**True:** Our oldest graduate received his MBA at 90. Most of our learners are working adults, and some are even retirees.

**False:** Online learning is easy.

**True:** It's flexible, not easy. At OUM, you have e-modules, video lectures, and interactive learning materials so you can learn anytime, anywhere. But you still need discipline, commitment, and self-management. It's not just "click and pass".

**False:** You need to be tech-savvy.

**True:** If you can use WhatsApp, Facebook, or YouTube, you're ready. OUM's myINSPIRE platform is simple and user-friendly.

**False:** Employers don't respect online qualifications.

**True:** OUM was rated as an "employers' preferred university" in a Talentbank Group survey.

**False:** You're on your own.

**True:** Modern educational platforms like OUM's myINSPIRE connect you with tutors, mentors, peer groups, and live chats, so you get strong support.

**False:** There's no practical experience online.

**True:** OUM offers hybrid options with nursing labs, tutorial rooms, and meeting spaces at our learning centres for hands-on learning.

**False:** Online learning is expensive.

**True:** You actually pay less because there's cost-cutting for travel, utilities, facilities, printed materials, and even tuition fees. The fees are affordable, about RM3,000 to RM4,000 per semester. Financial aid is available through instalment payment plans, EPF withdrawal, HRDF claim, PTPTN loan, and scholarships.

**False:** You don't learn as much online.

**True:** Online learners often learn more, thanks to 24/7 access to learning materials. You can review, pause, and rewatch recorded e-tutorials on myINSPIRE repeatedly.

**False:** Online learning is just a pandemic trend.

**True:** It is being used by more Malaysians nowadays for career development, new skills, and personal interest.

# Online Learning Myths You Should Stop Believing

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